



# PERFORMANCE PROFILE FOR CHLOE STUDENT

Iowa Assessments™

Class: GRADE THREE  
 Building: ABEKA  
 District: abeka  
 System: abeka  
 State: FL

Student: Student, Chloe  
 Student ID:  
 Form-Level: E-9  
 Test Date: 05/2021  
 Norms: Spring 2017  
 Grade: 3

## TESTS

## SCORES

## NPR GRAPH

	SS	NPR	SCORES		NPR GRAPH				
			GE	NS	1	25	50	75	99
Reading	254	99	9.2	9					
Written Expression	216	82	5.9	7					
Conventions of Writing	226	94	6.6	8					
Vocabulary	209	87	5.5	7					
<b>ELA TOTAL</b>	<b>229</b>	<b>97</b>	<b>7.0</b>	<b>9</b>					
Word Analysis	229	91	6.9	8					
Listening	206	88	5.2	7					
<b>EXTENDED ELA TOTAL</b>	<b>225</b>	<b>98</b>	<b>6.6</b>	<b>9</b>					
Mathematics	222	95	6.4	8					
Computation	204	86	5.2	7					
<b>MATH TOTAL</b>	<b>216</b>	<b>95</b>	<b>6.0</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>222</b>	<b>96</b>	<b>6.3</b>	<b>9</b>					
Social Studies	212	86	5.6	7					
Science	214	84	5.8	7					
<b>COMPLETE COMPOSITE</b>	<b>219</b>	<b>93</b>	<b>6.2</b>	<b>8</b>					

= National Percentile Rank

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
<b>Reading</b>							
Informational	22	22	100	66	+34		
Literary	19	19	95	65	+30		
<b>Domains</b>							
Vocabulary	4	4	100	70	+30		
Explicit Meaning	16	16	100	66	+34		
Implicit Meaning	9	9	100	69	+31		
Key Ideas	7	7	100	61	+39		
Author's Craft	5	5	80	63	+17		
<b>Cognitive Levels</b>							
Essential Competencies	13	13	100	69	+31		
Conceptual Understanding	21	21	100	66	+34		
Extended Reasoning	7	7	86	57	+29		
<b>Written Expression</b>							
<b>Domains</b>							
Usage & Grammar	15	15	87	58	+29		
Sentence Structure	9	9	100	71	+29		
Planning & Organization	6	6	67	71	-4		
Appropriate Expression	5	5	80	60	+20		
<b>Cognitive Levels</b>							
Essential Competencies	20	20	90	61	+29		
Conceptual Understanding	7	7	100	72	+28		
Extended Reasoning	8	8	63	65	-2		
<b>Conventions of Writing</b>							
<b>Domains</b>							
Spelling	24	24	75	63	+12		
Capitalization	20	20	90	59	+31		
Punctuation	20	20	95	52	+43		
<b>Vocabulary</b>							
<b>Domains</b>							
Vocabulary	29	29	93	66	+27		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
<b>Word Analysis</b>							
<b>Domains</b>							
Phono. Awareness/Decoding	11	11	73	77	-4		
Identify & Analyze Word Parts	22	22	100	65	+35		
<b>Listening</b>							
<b>Domains</b>							
Literal Comprehension	14	14	71	62	+9		
Inferential Comprehension	14	14	86	68	+18		
<b>Mathematics</b>							
<b>Domains</b>							
Number Sense & Operations	15	15	80	58	+22		
Alg. Patterns/Connections	8	8	88	59	+29		
Data Analysis/Prob./Stats	7	7	86	68	+18		
Geometry	10	10	100	65	+35		
Measurement	10	10	80	55	+25		
<b>Cognitive Levels</b>							
Essential Competencies	7	7	100	69	+31		
Conceptual Understanding	33	33	85	64	+21		
Extended Reasoning	10	10	80	42	+38		
<b>Computation</b>							
<b>Domains</b>							
Compute with Whole Numbers	25	25	92	68	+24		
<b>Social Studies</b>							
<b>Domains</b>							
History	6	6	67	59	+8		
Geography	9	9	100	70	+30		
Economics	8	8	100	79	+21		
Civics & Government	7	7	86	66	+20		
<b>Cognitive Levels</b>							
Essential Competencies	14	14	86	66	+20		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
<b>Social Studies (c)</b>							
<b>Cognitive Levels (c)</b>							
Conceptual Understanding	11	11	91	72	+19		
Extended Reasoning	5	5	100	71	+29		
<b>Science</b>							
<b>Domains</b>							
Life Science	12	12	92	59	+33		
Earth & Space Science	8	8	75	62	+13		
Physical Science	10	10	70	61	+9		
<b>Cognitive Levels</b>							
Essential Competencies	13	13	69	67	+2		
Conceptual Understanding	12	12	100	62	+38		
Extended Reasoning	5	5	60	42	+18		
<b>Information Literacy</b>							
<b>Domains</b>							
Acquiring Information	5	5	100	54	+46		
Evaluating Information	4	4	100	75	+25		
Using Information	6	6	100	74	+26		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted